



Squirrels Class Termly Newsletter

Spring Term 3 and 4



Dear Parents and Carers,

Welcome back - we hope that you all had a wonderful Christmas and a well-deserved rest! Thank you all very much for your kind Christmas wishes, cards and gifts. We have an exciting term ahead of us, with our learning centred around the topic of World War Two. We can't wait to see all of the objects you have made over the break and to see them link to our learning throughout the term. Please do not hesitate to speak to myself or Mr Banks at any point if you have questions about an aspect of your child's learning - we are always happy to discuss this with you.

Best wishes, Miss Hurdle.

English

Our English lessons for Term 3 and Term 4 will be focused on the text 'Letters from the Lighthouse' by Emma Carroll. The children will be producing quality writing outcomes linked to this text, including a promotional leaflet, propaganda speech and first-person narrative. In Term 4, we will be focusing on Shakespearean texts, particularly Romeo and Juliet. The children will then produce a diary entry in the role of Romeo and a letter to Juliet's father.



Maths

We will continue the term with our focus on fractions. This will involve learning the four operations with fractions and decimals as well as finding fractions and percentages of amounts. The children will also convert, compare and order FDP. After this, the year 6s will begin to focus on ratio and measurement. In Term 4 of maths, we will go on to cover perimeter, area and shape.



Science

This term in science we will be learning about health and the circulatory system. To summarise, the children will:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

The children will also be learning about key scientists and will have the opportunity to develop a range of scientific skills within every lesson. In Term 4, we will move on to learn about light.



Religious Education

In Term 3, the children will be learning about Islam. They will consider the key question: 'What do Muslim people believe about the way they should live their lives and why?'

In Term 4, our core question will be linked to the 'Salvation' element of the Bible timeline. Our work will link to the key question, 'What difference does the resurrection make for Christians?'





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Computing

During the Autumn Term, the children will be using Scratch to identify and use variables within games. In Term 4, the children will create a program to run on a controllable device which senses movement. There will also be several discussions and lessons based around the importance of staying safe online.



Geography and History

Throughout the Spring Terms, our history lessons will focus on our topic of World War Two. In history, the children will study the various causes and impacts of World War Two. In geography, the children will discuss the key question: 'What is the economic activity of the UK and how sustainable is it?'



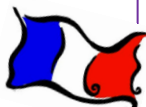
PE

This term, the children will be developing their cognitive skills within PE. We will be focusing on static balance and coordination in the game of dodgeball. In Term 4, the children will move on to develop their skills of creativity when playing games. In addition, children will take part in dancing lessons in Term 3 and learn to work together as a team in games of netball in Term 4.



Art and Design

This term, the children will be discussing how artwork can be used to reflect and impact society, considering the environmental impact of art. Children will learn specific skills and techniques to confidently use the seven elements of art within their own work, specifically the ability to use watercolour paints with proficiency and control. In Term 4, the children will create their own sculptures, applying their learning from KS1 and KS2.



French

This term, the children will further develop their skills in reading, writing, speaking and listening in French. They will do so in the context of describing people's appearance and personalities.

Music

Music this term will focus on the songs of World War 2. They will identify the key features of music within the era and develop their knowledge of pitch, applying this to a range of songs. In Term 4, we will learn about Film Music.

PSHE

This term, we will be learning about Health and Wellbeing: basic first aid, accidents and dealing with wellbeing.

- To be able to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions
- To know that if someone has experienced a head injury, they should not be moved
- To evaluate when it is appropriate to use first aid and understand the importance of seeking adult help
- To outline the importance of remaining calm in an emergency and be able to provide clear information about what has happened to an adult or the emergency services.

Next term, we will be discussing relationships in our lives and how we can communicate safely with our friends and family, both online and offline.



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Information and Reminders

Monday	<ul style="list-style-type: none">➤ Reading records to be handed in. The children need to read five times a week (for at least 20 minutes) and this needs to be accurately logged in their reading records. Please sign each entry to show that your child has read.➤ Reading records handed out.➤ Little Wandle books should be handed in.
Tuesday	<ul style="list-style-type: none">➤ Mr Banks teaches the class in the afternoon.➤ PE lessons are planned to take place on this day so PE kits should be worn to school. However, this can change weekly depending on events and timetabling. Please check the weekly newsletter for updates each week.
Wednesday	<ul style="list-style-type: none">➤ English and maths homework is handed out to be handed in the following week. As stated in the homework policy, homework for Squirrels class children should take a maximum of between 2 and 3 hours each week.
Thursday	
Friday	<ul style="list-style-type: none">➤ Mr Banks teaches the class in the afternoon.➤ Little Wandle books handed out.